

Classroom Accommodations for Students with Hearing Loss

Preferential Seating



Regardless of whether you have a device or do not have a device, research shows that sitting toward the front of an academic classroom can help reduce signal to noise ratio between you and your instructor and help reduce barriers to educational materials.

Assistive Technology

Some examples of assistive technology are:

- a loop system, FM/DM system, a sound-field microphone system, etc. Your school may not pay for these services; but reach out and ask! Many colleges will pay at least some of the cost and advocacy can go a long way.



CART/Live Transcription



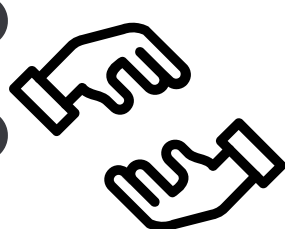
CART stands for Communication Access Real-Time Transcription and it is a form of real-time captioning. CART or similar services are reasonable accommodations through the Americans with Disabilities Act according to Hearing Loss Association of America.

Note-takers/Written Materials

- Note-takers/written transcriptions of lectures/slides provided before the lecture are useful tools to supplement auditory information in classes. Many colleges/universities pay students to take notes in class for d/Deaf and Hard of Hearing students!



ASL (American Sign Language) Interpreters



If you use ASL as a primary mode of communication or to supplement spoken language, an ASL interpreter during lectures can be majorly helpful. This can happen in person in some cases or virtually. This is also a resource that is reasonable within ADA! There are great resources to provide your school with in regards to how to hire a proficient ASL interpreter.

References

Curtis, Kathleen & Sanada, Leo (2022). "College Planning for Deaf and Hard of Hearing Students." EduMed. Accessed via: <https://www.edumed.org/resources/college-students-with-hearing-loss/>

Hearing Loss Association of America (2022). "Captioning and CART." Accessed via: <https://www.hearingloss.org/hearing-help/technology/cartcaptioning/>

Sanderson, Gary; Siple, Linda; Lyons, Bea (1998). "Interpreting for Postsecondary Deaf Students." Rochester Institute of Technology. Accessed via: https://dcmp.org/learn/static-assets/570_report-on-interpreting.pdf

Student Academy of Audiology
Students with Hearing Loss
Subcommittee
2022-2023